

SIMON FRASER UNIVERSITY

EDUCATION 441-4
MULTICULTURAL EDUCATION
(E1.00)
(Cat. #45305)

Spring Semester, 1993
(January 5—April 2)
Thursday, 4:30—8:20 p.m.
Location: Harbour Centre (HC1530)

Instructor: M. Warsh
Office: TBC
Phone: TBC

PREREQUISITE: 60 hours of credit.

CALENDAR DESCRIPTION

Social and psychological factors relating to the education of students from minority cultures.

DESCRIPTION

Multicultural Education is a course for educators and others to develop ways of working in multicultural school environments. Role play, group discussion, readings, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural community, and activities and programs which will promote positive intercultural education.

Multicultural Education can be defined as:

an education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own.

OBJECTIVES

1. Develop an understanding of the meaning of multicultural education, theory and practice.
2. Become familiar with multicultural resources (film, books, etc.)
3. Evaluate curriculum materials for stereotyping and bias.
4. Examine problems related to the multicultural classroom.
5. Identify techniques for learning about a culture other than your own.
6. Begin defining your own attitudes, feelings, and values about cultural diversity.

ASSIGNMENTS AND REQUIREMENTS

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| 1. Attendance and class participation | (10%) |
| 2. Interview with someone from cultural background other than your own.... | (25%) |
| 3. In class and take home assignments | (25%) |
| 4. Essay on multicultural issue or a curriculum assignment | (30%) |
| 5. Field assignment | (10%) |

RECOMMENDED BOOKS

DO NOT PURCHASE ANY BOOKS UNTIL YOU HAVE ATTENDED THE FIRST CLASS.

Tiedt, P., & Tiedt, I. Multicultural Teaching. ISBN 0-205-12214-0.

Bennett, C. Comprehensive Multicultural Teaching. ISBN 0-205-12181-0.

EDUCATION 441-4 MULTICULTURAL EDUCATION

This course includes sections on the social and psychological dimensions of multiculturalism, curriculum development in multicultural education, and specific issues (First Nations education; community control; parental choice and second language programs). It is of interest to those concerned with the history and current status of minority ethnic groups in Canada, and either preparing to be a teacher or already teaching.

This course is organized into four sections:

- I The Social Dimensions of Multicultural Education
- II The Psychological Dimensions of Multicultural Education
- III Curriculum Development for Multicultural Education
- IV Controversies in Multicultural Education
 - a. First Nations Education
 - b. Community Control - Parental Choice
 - c. Second Language Programs: Educational and Social Concerns
 - d. Trends in Multicultural Education.

PREREQUISITE: 60 credit hours.

REQUIRED TEXTS:

Barman, Jean, Hebert, Yvonne, & McCaskill, Don (eds.). *Indian Education in Canada, Vol. 2: The Challenge*. University of British Columbia Press, 1989.

For students preparing Elementary curriculum:

Grant, C.A. & Sleeter, C.E. *Turning on Learning: Five Approaches for Multicultural Teaching*, 1989

OR:

Tiedt, Iris M. & Pamela L. Tiedt. *Multicultural Teaching* (3rd ed.). Allyn & Bacon Inc., 1989.

COURSE REQUIREMENTS:

Assignment 1	Interview with someone from another culture	25 points
Assignment 2	Analyzing Value Conflicts	30 points
Assignment 3	Curriculum: Content, Skills, Attitudes, OR Behavioral Objectives, Rationale	45 points
Assignment 4	Major Essay: Comparing Controversies	45 points

11/18/92

COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.